



Annual Results Report (2022-2023)

An Overview of Our Performance

Highlights

- We pride ourselves on continuing to provide an environment where staff and students feel safe for excellent teaching and student learning to take place. We are proud of our results in the Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE) measure.
- We believe in our continuous focus on responding to student learning needs and student social emotional wellbeing has helped us achieve 91.0% in Education Quality and 88.0% in Access to Supports and Services.
- With our focus on teaching the whole child in faith and academically, we strive for our students to model the characteristics of active citizenship. We had 91.4% of our students, parents and teachers agree that these characteristics are noticeable.

Measure	Father Henri Voisin		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	82.6	92.0	84.4	85.1
Citizenship	91.4	92.3	80.3	81.4
Education Quality	91.0	94.0	88.1	89.0
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	93.1	93.9	84.7	86.1
Access to Supports and Services	88.0	86.9	80.6	81.6
Parental Involvement	81.7	88.8	79.1	78.8

Faith Survey Results



100% Percentage of students, parents and staff provides the opportunity to enjoy learning about my faith in my school.

100% Percentage of students, parents and staff who that Father Henri Voisin school encourages me to learn about my faith.

90% Percentage of parents who believe Father Henri Voisin school provides an understanding that the church's mission to help the common good and students' personal responsibility to actively participate in society - through service to others.

73% Percentage of students who believe Father Henri Voisin provides an understanding that students learn about God in classes other than Religion classes.

Targeted Areas

Faith Priority

1. We continue to nurture and and grow our relationship with our parish community Sacred Heart through Mass attendance and grade level retreats.
2. We continue to permeate our Faith in every learning experience and staff are encourage to share their faith journey through 'Faith bites'.

Student Learning Priorities -

1. Students and parents have indicated in 'Student Learner Engagement' that level of curricular engagement has been declining the past 3 years. We have committed to establishing and implementing three high impact teaching strategies per grade level cohort in their classrooms to address this concern.

Future Priorities

- ✓ **Faith Priority** - This school year we are focussing on Nurturing our Faith in our students, staff and families with our connection with Sacred Heart parish through mass and grade level retreats.
- ✓ **Student Learning Priorities**
 - a. Increase student engagement and improve teacher instruction and delivery of curriculum using High Impact Teaching Strategies.
 - b. Implement the new curriculum utilizing collective leadership in professional development days and collaboration meetings, as an approach to tap into intellectual capacity of our teachers and support and empower them through this change.